

# CALIFORNIA STATE UNIVERSITY, LOS ANGELES

## ANNUAL ASSESSMENT REPORT: GRADUATE DEGREE PROGRAMS

PROGRAM: \_\_\_\_\_ REPORT SEMESTER/YEAR: \_\_\_\_\_

COLLEGE/SCHOOL: \_\_\_\_\_ ASSESSMENT COORDINATOR: \_\_\_\_\_

SPECIALIZED ACCREDITATION: ☐ NO ☐ YES PLEASE SPECIFY AGENCY/ORGANIZATION AND DATE \_\_\_\_\_

Department Mission:

*Year revised:* \_\_\_\_\_

### **Program Learning Outcomes (PLOs):**

Please list all the PLOs and when they were last assessed or plan on being assessed (*see attached reference sheet for a rubric with PLO guidelines*):

PLOs	When did you last assess it or plan on assessing it?
1.	
2.	
3.	
4.	
5.	

### **Alignment of Institutional Learning Outcomes (ILOs) and PLOs:**

Please indicate which of your PLOs best match the following ILOs. (*see attached reference sheet for a complete description of each ILO*).

Cal State LA Institutional Learning Outcomes: <b>Graduate</b>	PLO(s) which match this ILO
1. Demonstrate mastery of major theories, concepts, approaches to inquiry and/or practices	
2. Demonstrate information literacy	
3. Identify and evaluate diverse perspectives, assumptions, and conventions	
4. Critically examine quantitative and/or qualitative evidence in the evaluation, construction, and communication of arguments	

5. Demonstrate communicative fluency	
6. Articulate how advancing knowledge or practice in their field of study contributes to the public good	
7. Frame and examine a controversy or problem through research, projects, papers, exhibits, or performances	
8. Situate the field of study and its relevance within a broader context, including – but not limited to- social, intellectual, and/or applied professional contexts.	
9. Apply appropriate ethical standards or practices	

### **Assessment Results**

Describe any assessment activities conducted in AY 2019-20 for each outcome. *See attached **reference sheet** for examples of assessment measures and use of results, and rubrics which will be used to evaluate your assessment processes. Please attach any additional information as needed.*

Program Learning Outcome (List activities for each PLO. Enter “general” for activities that pertain to multiple PLOs)	1. How and when was this PLO assessed? (For example, which assessments were used, which courses were examined, what were the dates of data collection?) See Reference sheet for other examples	2. What were the results? (For example, how many students reached each level of proficiency on the SLOs assessed?) See Reference sheet for other examples	3. Based on the results, what instructional, programmatic, or curricular improvements were made?
1.			
2.			
3.			
4.			
5.			

### **Other Program-Level changes made or under consideration**


**Who conducts assessment activities (planning, data collection, etc.) for this program? (Please check all that apply)**

- ☐ faculty who teach courses in the program      ☐ the program director or department chair  
☐ a department or program committee      ☐ program staff      ☐ students  
☐ Other (please specify) \_\_\_\_\_

**With whom do you share your assessment information? (Please check all that apply)**

- ☐ faculty in the department      ☐ students in the program ☐ campus administrators  
☐ department alumni      ☐ employers      ☐ external community members  
☐ Other (please specify) \_\_\_\_\_

**Impact of COVID 19** - In this section, please provide the challenges faced, addressed with respect to ensuring continued student learning and ensuring the PLOs/SLOs were met.

PLOs	Related Student/Faculty Challenges	Step taken and/or modification made to address the changes
1.		
2.		
3.		
4.		
5.		

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