California State University, Los Angeles

Annual Assessment Report: Graduate Degree Programs

Program: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Report Semester/Year: \_\_\_\_\_\_\_\_\_\_\_\_\_

College/School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assessment Coordinator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Specialized Accreditation: ❒ No ❒ Yes please specify Agency/organization and Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Mission:

*Year revised: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

Program Learning Outcomes (PLOs):

Please list all the PLOs and when they were last assessed or plan on being assessed (*see attached reference sheet for a rubric with PLO guidelines*):

|  |  |
| --- | --- |
| PLOs | When did you last assess it or plan on assessing it? |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Alignment of Institutional Learning Outcomes (ILOs) and PLOs:**

Please indicate which of your PLOs best match the following ILOs. **(***see attached reference sheet for a complete description of each ILO***).**

|  |  |
| --- | --- |
| Cal State LA Institutional Learning Outcomes:  Graduate | PLO(s) which match this ILO |
| 1. Demonstrate mastery of major theories, concepts, approaches to inquiry and/or practices |  |
| 2. Demonstrate information literacy |  |
| 3. Identify and evaluate diverse perspectives, assumptions, and conventions |  |
| 4. Critically examine quantitative and/or qualitative evidence in the evaluation, construction, and communication of arguments |  |
| 5. Demonstrate communicative fluency |  |
| 6. Articulate how advancing knowledge or practice in their field of study contributes to the public good |  |
| 7. Frame and examine a controversy or problem through research, projects, papers, exhibits, or performances |  |
| 8. Situate the field of study and its relevance within a broader context, including – but not limited to- social, intellectual, and/or applied professional contexts. |  |
| 9. Apply appropriate ethical standards or practices |  |

Assessment Results

Describe any assessment activities conducted in AY 2019-20 for each outcome. *See attached reference sheet for examples of assessment measures and use of results, and rubrics which will be used to evaluate your assessment processes.* *Please attach any additional information as needed.*

|  |  |  |  |
| --- | --- | --- | --- |
| Program Learning Outcome  (List activities for each PLO. Enter “general” for activities that pertain to multiple PLOs) | 1. How and when was this PLO assessed? (For example, which assessments were used, which courses were examined, what were the dates of data collection?) See Reference sheet for other examples | 2. What were the results? (For example, how many students reached each level of proficiency on the SLOs assessed?) See Reference sheet for other examples | 3. Based on the results, what instructional, programmatic, or curricular improvements were made? |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |

|  |
| --- |
| Other Program-Level changes made or under consideration |
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|  |
|  |

Who conducts assessment activities (planning, data collection, etc.) for this program? (Please check all that apply)

❒ faculty who teach courses in the program ❒ the program director or department chair

❒ a department or program committee ❒ program staff ❒ students

❒ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

With whom do you share your assessment information? (Please check all that apply)

❒ faculty in the department ❒ students in the program ❒ campus administrators

❒ department alumni ❒ employers ❒ external community members

❒ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Impact of COVID 19 - In this section, please provide the challenges faced, addressed with respect to ensuring continued student learning and ensuring the PLOs/SLOs were met.**

|  |  |  |
| --- | --- | --- |
| PLOs | Related Student/Faculty Challenges | Step taken and/or modification made to address the changes |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |

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