

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

ANNUAL ASSESSMENT REPORT: UNDERGRADUATE DEGREE PROGRAMS

PROGRAM: _____ REPORT SEMESTER/YEAR: _____

COLLEGE/SCHOOL: _____ ASSESSMENT COORDINATOR: _____

SPECIALIZED ACCREDITATION: NO YES PLEASE SPECIFY AGENCY/ORGANIZATION AND DATE _____

Department Mission:

Year revised: _____

Program Learning Outcomes (PLOs):

Please list all the PLOs and when they were last assessed or plan on being assessed (*see attached reference sheet for a rubric with PLO guidelines*):

PLOs	When did you last assess it or plan on assessing it?
1.	
2.	
3.	
4.	
5.	

Alignment of Institutional Learning Outcomes (ILOs) and PLOs:

Please indicate which of your PLOs best match the following ILOs. (*see attached reference sheet for a complete description of each ILO*)

Cal State LA Institutional Learning Outcomes: Undergraduate	PLO(s) which match this ILO
1. Knowledge: Mastery of content and processes of inquiry	
2. Proficiency: Intellectual skills	
3. Place and Community: Urban and global mission	
4. Transformation: Integrative learning	

Assessment Results

Describe any assessment activities conducted in AY 2019-20 for each outcome. *See attached reference sheet for examples of assessment measures and use of results, and rubrics which will be used to evaluate your assessment processes. Please attach any additional information as needed.*

Program Learning Outcome (List activities for each PLO. Enter “general” for activities that pertain to multiple PLOs)	1. How and when was this PLO assessed? (For example, which assessments were used, which courses were examined, what were the dates of data collection?) See Reference sheet for other examples	2. What were the results? (For example, how many students reached each level of proficiency on the SLOs assessed?) See Reference sheet for other examples	3. Based on the results, what instructional, programmatic, or curricular improvements were made?
1.			
2.			
3.			
4.			
5.			

Other Program-Level changes made or under consideration

General Education and Service Course Assessment

GE/Course Learning Outcome	GELOs assessed in 2019-20	How and when was this PLO was assessed? (For example, which assessments were used, which courses were examined, what were the dates of data collection?)
GELO1: Knowledge: Mastery of content and processes of inquiry		
GELO2: Proficiency: Intellectual skills		
GELO3: Place and Community: Urban and global mission		
GELO4: Transformation: Integrative learning		

Who conducts assessment activities (planning, data collection, etc.) for this program? (Please check all that apply)

- faculty who teach courses in the program the program director or department chair
 a department or program committee program staff students
 Other (please specify) _____

With whom do you share your assessment information? (Please check all that apply)

- faculty in the department students in the program campus administrators
 department alumni employers external community members
 Other (please specify) _____

Impact of COVID 19 - In this section, please provide the challenges faced, addressed with respect to ensuring continued student learning and ensuring the PLOs/SLOs were met.

PLOS	Related Student/Faculty Challenges	Step taken and/or modification made to address the changes
1.		
2.		
3.		
4.		
5.		
